



Ministero dell'Istruzione, dell'Università e della Ricerca
Liceo Scientifico Statale "G. Ferraris"

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Anno Scolastico 2019/ 2020

Docente: Luisella Scoglio

Materia d'insegnamento: Lingua e lett. inglese

Classe: 2° I

Contenuti e scansione temporale del programma

Testi in uso : Kennedy-Philips AAVV *Talent 2* Cambridge university Press
Jordan- Fiocchi *Grammar Files New Edition* Trinity

1° QUADRIMESTRE

Settembre-ottobre- novembre

Revisione dei principali argomenti trattati l'anno precedente:

Talent 2

Starter A-B-C-D-E pp. 6-12

- Present of "to be and to have", Short-forms, question-tags ; usi speciali di "to be" e "to have"
- Simple Present and Present Continuous, Stative verbs,
- Simple Past (verbi regolari ed irregolari), Past Continuous and time clauses with when while, Past Perfect and Narrative tenses
- the modal verb CAN
- pron. personali soggetto e complemento, aggettivi e pronomi possessivi, aggettivi e pronomi dimostrativi
- Genitivo Sassone e il pronome Whose, doppio genitivo
- quantifiers (molto, troppo, abbastanza, un po', poco)
- use of articles (A/AN/The)
- plurale dei nomi (regolari ed irregolari), Countable and uncountable nouns, articolo determinativo ed indeterminativo, aggettivi e pronomi indefiniti (*some, any, no, none*)
- preposizioni di luogo e di tempo, la data
- Present Continuous as a future, Simple Future e "to be going to"
- Doppio Futuro italiano in frase secondaria temporale e con *if*
- gli interrogativi who, which, what, whose, question words: how, how long, how often , how far,
- preposizioni di stato , moto a luogo e tempo;
- avverbi di modo

Dal testo facilitato "*The Imitation Game*" *Helbling* , letto dalla classe durante le vacanze estive: analisi, riassunto, personaggi, vocabulary , temi del romanzo.



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Unit 1 - Friendship

Grammar: Present Simple and Continuous (all forms, short-answers, question-tags) frequency adverbs and time expressions; state verbs; costruzione oggettiva di To want-would like- love p.156 GF

Functions and skills : talking about friends, about social media and their use

Vocabulary: adjectives of personality p.20

Reading/watching/listening: How to be a good friend p. 16, Social media p.18, Cyberbullism (p.52)

Unit 5 - Crime

Grammar: Past Perfect Simple and Continuous (all forms, short-answers, question-tags; Duration form; It was the first time...p.222, 226, 227) adverbs and time expressions; composti di SOME, ANY, NO, EVERY p.276 GF;

WISH-clauses p. 322 – 323 GF

Functions and skills : talking about crime, reporting a crime, talking about what is right and what is wrong

Vocabulary: crime and criminals p.56 and *File 28* Crime p.288 (Grammar Files)

Reading/watching/listening: The Hatton Garden Heist (p.52), May the force be with us (p. 55), Rough justice p. 178

Unit 6 - Freak weather

Grammar: Zero and First conditional p.249-250 GF; Second and Third conditional, mixed types and with should, could, might p.308, 314, 316 GF ;

WISH-clauses p. 322-323 GF

Unit 3 - Entertainment

Grammar: used to-be/get used to pp, 176 e 200 GF, used to and would p. 176 GF, Past tenses

Functions and skills : talking about literary genres

Vocabulary: literary genres

Reading/watching/listening: Home entertainment p.34, Vampires p.36

Dicembre-gennaio

Unit 2 - Migration

Grammar: Present Perfect Simple and Continuous Present Perfect vs Simple Past; Duration form p.202, 203, 208, 212-216, 218 GF ;

Functions and skills : talking about experiences and places; agreeing and disagreement p. 29; labelling a map p.31

Vocabulary: geographical features p.28 e 151

Reading/watching/listening: Ghost villages p.24, European robin p.26, Nomadic population p.150



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2° QUADRIMESTRE

gennaio – febbraio

Unit 7 - Health of a nation

Grammar: revision conditional sentences; should, ought to, had better for advice p. 296, 328 GF

Functions and skills : talking about health and illnesses, remedies; asking for and giving advice;

Vocabulary: illnesses, injuries and remedies p.74; **File 25** GF p. 586

Reading/watching/listening: Plant power p.70, Health and safety p.72, Save our Health Service p.196

Unit 2 - Migration

Grammar: Defining and Non-Defining Relative clauses p.267, 270 GF ;

Unit 9 - Pure genius

Grammar: The Passive: all tenses; Costruzione personale del Passivo, con it is said.. p. 338, 342, 344, 346, 348 GF

Doppio accusativo p.112 GF; Would rather-would prefer p. 326 GF

Marzo-aprile-maggio-giugno PROGRAMMA SVOLTO IN MODALITA' DAD

Unit 10 - In the news

Grammar: Reported Speech (all tenses, questions, short-answers, orders, advice modal verbs, periodo ipotetico and wish-clauses, had better), to say and to tell, reporting verbs p.360 – 366 GF ;

Functions and skills : talking about fake news and media, freedom of the press

Reading/watching/listening: What is fake news? p.96

Unit 8 - A political world

Grammar: review of conditional sentences and future forms; Future Perfect and Future Continuous pp. 256- 260 GF;

traduzione di *FARE e FAR FARE* (make, get, let, have sth done) pp.352-354 GF

Verbi di percezione p.356 GF

Functions and skills : talking about experiences and places; agreeing and disagreement p. 29

Reading/watching/listening: Three decisive moments p.78; listening p. 207 Walls in the world e video about walls (from the Web), A life less ordinary p.204

Unit 6 - Freak weather

Functions and skills : talking about weather and environment

Vocabulary: p.265 Weather idioms

Reading/watching/listening: Old wives' tales p.60

Tutte le strutture grammaticali sono state approfondite ed esercitate sul testo GRAMMAR FILES



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- Listening and reading:

H.G.Wells *The Time Machine* CIDEB Black Cat

E-LEARNING :

- **Flipped lessons** (Google Classroom and Edpuzzle): Past Perfect Simple; Present Perfect Simple and Continuous; the Passive, Reported Speech, Relative clauses
- **Videos** (comprehension, answers and expansion) **and Reading/Writing (via Google Classroom or/and Edpuzzle)**
 - A Mystery story (narrative tenses)
 - Brexit
 - The Coronavirus
 - Three decisive moments in the 20th century history (Powerpoint)
 - Walls may tell a story (video and reading)
 - Cop-21-earth

Programma letto e condiviso con la classe in data 03/06/2020

Il docente
Prof.ssa L.Scoglio

06/06/2020