



Ministero dell'Istruzione, dell'Università e della Ricerca

Liceo Scientifico Statale "G. Ferraris"

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IVA/ncf 80016880124

Anno Scolastico 2019-2020

Docente: Luisella Scoglio

Materia d'insegnamento: Lingua e letteratura inglese

Classe: 1° M Quadriennale

Contenuti del programma

Testi in uso : : Kennedy-Salandyk *TALENT 1* (Student's Book, Workbook e E-book) Cambridge
Jordan- Fiocchi *Grammar Files* New Edition Trinity

1° QUADRIMESTRE

UNIT	Contents and Skills
Starter	<p>STARTER A, B, C, D : reading p. 6, 8,10, 11,12</p> <p>GRAMMAR Verbs <i>to be – to have</i> (all forms),short-answers question-tags, forme idiomatiche di <i>to be</i> (p.22 Grammar Files), <i>there is/there are</i>, <i>Wh</i>-questions, traduzione di <i>ecco</i></p> <p>Subject and Object pronouns, Possessive adjectives and pronouns, Agg, e pron . dimostrativi: <i>this/that/these/those</i></p> <p>Saxon Genitive, il doppio genitivo (pp. 60 <i>Grammar files</i>), il pronom interrogrativo <i>whose</i></p> <p>Indefinite articles (<i>a/an</i>), Prepositions of place and time ; Imperative; <i>Can / can't</i> for ability e permission, <i>Could, may</i> for permission; the Imperative</p> <p>Plural nouns (In S / ES, -VES, plurali. irregolari, nomi solo plurali o solo singolari, nomi invariabili) p.466-467 GF</p> <p>Adjective word order, Ordinal and cardinal numbers, the date, days, months; telling the time</p> <p>aggettivi e pronomi indefiniti (<i>some, any, no, none</i>); Countable and Uncountable nouns; quantità e contenitori</p> <p>FUNCTIONS AND SKILLS</p> <p>Meeting people; Greetings and introductions; Giving and asking for personal details: Talking about nationality; Talking about families (family tree); Talking about age ; Telling the time and the date, speaking about special days ; Talking about school subjects; describing places; talking about school ; Asking for things, accepting and refusing; Asking for and giving prices; Talking about ability; Giving and asking for permission . Writing personal information ; talking about free-time activities</p>



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	<p>VOCABULARY : Family members, Countries and Nationalities (anche su Grammar Files), Colours, Rooms and furniture, Places, Activity verbs Days of the week, Months/Seasons, the date, speaking about birthdays, clothes ; Money and prices; Le espressioni <i>What is he like? what does he look like ? How long does it take?</i> <i>Who takes you ? How do you get to.. ? Would you like..? Can I have.. ?</i></p> <p>File 1 Personal details and physical description (Grammar Files) File 2 personality adjectives (Grammar Files) File 4 Family members and jobs (Grammar Files)</p>
Unit 1 - Behaviour	<p>Grammar: Present Simple (all forms,short-answers, question-tags) adverbs of frequency and time expressions, verbs of preference + ing; forme di offerta e invito; Stative verbs ; Espressioni idiomatiche di <i>to have</i> (Grammar Files); Articolo indeterminativo A-AN; the Imperative</p> <p>Functions and skills : talking about routines and possessions; talking about a healthy lifestyle; giving instructions</p> <p>Vocabulary: daily routines and possessions</p> <p>File 3 Possessions (Grammar Files)</p> <p>File 7 Daily routine and household chores (Grammar Files)</p> <p>Reading: Be in control (p.16) – Nature vs Nurture (p.18) – Lessons from our brothers and sisters (p.142)</p>
Unit 2 – Ways of Learning	<p>Grammar: Present continuous - Adverbs of manner - Present simple vs present continuous; Present continuous as a future, State verbs p.108 GF like /would like pp 96 e 154 GF</p> <p>Uso ed omission articolo determinativo THE ; esclamazioni con WHAT and HOW (Grammar Files);</p> <p>Adverbs of manners p. 28 e p. 180 GF</p> <p>Reading: Together we are growing (p.24), School but not as you know it (26), The education gap (31)</p> <p>Listening and watching the videos and the texts</p> <p>Functions and skills : talking about what is happening now and in a near planned future; talking about school; describing personal photos p.29; inviting and offering pp.151-156 GF</p>
	2° QUADRIMESTRE
Unit 3 – Technology	<p>Grammar: Past simple: be. Past simple affirmative: regular and irregular verbs; Irregular verbs (all) ; Doppio accusativo (Grammar Files p.112)</p> <p>Vocabulary: Multimedia and technology</p> <p>Reading: Steam Trains, the start of the communication revolution? (34), The Tube (35) Technophobia (37) , Inventors and their slow road to success (160)</p> <p>Listening and watching the videos and the texts</p> <p>Functions and skills: describing past events, talking about technology</p>
Unit 4 –	<p>Grammar: Past simple negative and questions - Why?...Because... - Expressions</p>



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Appearance	of past time Vocabulary: clothes File 12 Clothes and accessories (Grammar Files) Reading: Fashion (42), Breaking down the barriers (44) Listening and watching: dialogues and video Functions and skills: talking about clothes and fashion; buying and paying in a shop
Unit 5 – Work	Grammar: To Be going to - Expressions of future time - Present tenses for the future; Vocabulary: jobs and work Reading: Work: when I grow up I'm going to be... (p.52) Are you going to be.. (p 54) Explore the car-free streets (p.182) (DAD) Functions and skills: talking about predictions, about intentions and future events Listening and watching: dialogues and video ;
Unit 6 – Health	Grammar: Simple Future ; Will/won't /be going to ; Shall and will for requests; Zero conditional, First conditional; doppio futuro italiano (frasi secondarie temporali) Functions and skills: talking about predictions;
Unit 7 – Happiness	Grammar: Comparative and superlative adjectives (maggioranza, minoranza, uguaglianza con aggettivi, avverbi, nomi e verbi); Preposizioni di stato , moto, tempo (Grammar Files) Adjectives in -ING / _ED (Grammar Files) Vocabulary: feelings and relationships Reading: Happy teens (70-71) – Happiness, can you put a number on it? (72) – Are you a worrier? (74) Listening and watching: dialogues and video, listening p.76 Functions and skills: making comparisons
	Grammar: Past Continuous tense (flipped lesson su Google Classroom) all forms, Simple Past vs Past Continuous p. 170 GF Past Perfect tense (all forms); Narrative tenses : Past perfect vs Simple Past and Past Continuous (flipped lesson su Google Classroom) p. 222 GF Narrative tenses (flipped lesson su Google Classroom)
Unit 8 – Home	Grammar: Must/have to for obligation - Should for advice – ought to , had better p. 296 GF Quantifiers: traduzione di <i>molto, poco, un po', abbastanza e troppo</i> Vocabulary: house and furniture; File 6 Houses and buildings (Grammar Files) Reading: Less clutter, less stress (78) Listening and watching: text and video Functions and skills: talking about obligation; giving advice and making suggestions



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Unit 9 – Travel	Grammar: Present perfect (all forms) - Been vs gone - Present perfect vs past simple Vocabulary: travel and transport (92) Reading: Travel and learn (88) Listening and watching: text and video
Unit 10 – Free Time	Grammar: Present perfect with just, already, yet Reading: Teens need more time (98-99) Listening and watching: text and video

Tutte le strutture grammaticali sono state approfondite ed esercitate sul testo GRAMMAR FILES

E-LEARNING :

- **Flipped lessons** (Google Classroom and Edpuzzle): Articles, Present Simple and Present Continuous Tenses, Simple Past, Past Continuous, Past Perfect Simple; Present Perfect Simple; Narrative tenses; Future tenses; Comparatives and superlatives; Must and Have to, Possessive form and Saxon Genitive,
- **Videos** (comprehension, answers and expansion) **and Reading/Writing (via Google Classroom or/and Edpuzzle)**
 - London sightseeing
 - Visiting London
 - The map of European Countries
 - The United Kingdom
 - London transport
 - Healthy or unhealthy lifestyle
 - Houses in the U.K.
 - Festivities and holidays
 - Parks and Sports
 - Web and young people
 - A Mystery Story
 - The man without head
 - Cities at risk
 - Accidents, slips and falls (describing past events)
 - Narrative tense: writing a story
 - The Coronavirus (video+ PowerPoint)
 - Fashion and teenagers
 - Marine pollution: CLIL (2 videos)



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- Listening and reading:

- Urban Legends
- Lascaux caves
- H.G.Wells The Time Machine CIDEB Black Cat

Educazione alla cittadinanza : The Universal Declaration of Human Rights : analisi di alcuni articoli a scelta degli alunni

CLIL : The Romans and their food p.242

Programma letto e condiviso con la classe in data 3 giugno 2020

Varese, 8 giugno 2020

Il docente
Luisella Scoglio