



Ministero dell'Istruzione, dell'Università e della Ricerca
Liceo Scientifico Statale "G. Ferraris"

Via Sorrisole, 6 - 21100 Varese – Tel. 0332 226345 Fax 0332 226433
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Anno Scolastico 2018-2019

Docente: Luisella Scoglio
Materia d'insegnamento: Lingua e letteratura inglese
Classe: 1° M Quadriennale

Contenuti del programma

Testi in uso : : Kennedy-Salandyk *TALENT 1* (Student's Book, Workbook e E-book) Cambridge
Jordan- Fiocchi *Grammar Files* New Edition Trinity

1° QUADRIMESTRE

UNIT	Contents and Skills
Starter	<p>STARTER A, B, C, D : reading p. 6, 8,10, 11,12</p> <p>GRAMMAR Verbs <i>to be – to have</i> (all forms),short-answers question-tags, forme idiomatiche di <i>to be</i> (p.22 Grammar Files), <i>there is/there are</i>, <i>Wh</i>-questions, traduzione di <i>ecco</i> Subject and Object pronouns, Possessive adjectives and pronouns, Agg. e pron . dimostrativi: <i>this/that/these/those</i> Saxon Genitive, il doppio genitivo (pp. 60 <i>Grammar files</i>), il pronome interrogativo <i>whose</i> Indefinite articles (<i>a/an</i>), Prepositions of place and time ; Imperative; <i>Can / can't</i> for ability e permission, <i>Could, may</i> for permission; the Imperative Plural nouns (In S / ES, -VES, plurali. irregolari, nomi solo plurali o solo singolari, nomi invariabili) p.466-467 GF Adjective word order, Ordinal and cardinal numbers, the date, days, months; telling the time aggettivi e pronomi indefiniti (<i>some, any, no, none</i>); Countable and Uncountable nouns; quantità e contenitori</p> <p>FUNCTIONS AND SKILLS Meeting people; Greetings and introductions; Giving and asking for personal details: Talking about nationality; Talking about families (family tree); Talking about age ; Telling the time and the date, speaking about special days ; Talking about school subjects; describing places; talking about school ;Asking for things, accepting and refusing; Asking for and giving prices; Talking about ability; Giving and asking for permission . Writing personal information ; talking about free-time activities</p> <p>VOCABULARY : Family members, Countries and Nationalities (anche su</p>



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	<p><i>Grammar Files</i>), Colours, Rooms and furniture, Places, Activity verbs Days of the week, Months/Seasons, the date, speaking about birthdays, clothes ; Money and prices; Le espressioni <i>What is he like? what does he look like ? How long does it take?</i> <i>Who takes you ? How do you get to.. ? Would you like..? Can I have.. ?</i> File 1 Personal details and physical description (Grammar Files) File 2 personality adjectives (Grammar Files) File 4 Family members and jobs (Grammar Files)</p>
Unit 1 - Behaviour	<p>Grammar: Present Simple (all forms, short-answers, question-tags) adverbs of frequency and time expressions, verbs of preference + ing; forme di offerta e invito; Stative verbs ; Espressioni idiomatiche di <i>to have</i> (Grammar Files); Articolo indeterminativo A-AN; Functions and skills : talking about routines and possessions; talking about a healthy lifestyle Vocabulary: daily routines and possessions File 3 Possessions (Grammar Files) File 5 Sports, hobbies and interests (Grammar Files) File 6 Houses and buildings (Grammar Files) File 7 Daily routine and household chores (Grammar Files) Reading: Be in control (p.16) – Nature vs Nurture (p.18) – Lessons from our brothers and sisters (p.142)</p>
Unit 2 – Ways of Learning	<p>Grammar: Present continuous - Adverbs of manner - Present simple vs present continuous; Present continuous as a future Use ed omission articolo determinativo THE ; esclamazioni con WHAT and HOW (Grammar Files) Reading: Together we are growing (p.24), School but not as you know it (26), The education gap (31) - The perfect classroom (p.150) Listening and watching the videos and the texts Functions and skills : talking about what is happening now and in a near planned future; talking about school</p>
	2° QUADRIMESTRE
Unit 3 – Technology	<p>Grammar: Past simple: be. Past simple affirmative: regular and irregular verbs; Irregular verbs (all); Doppio accusative (Grammar Files p.112) Vocabulary: Multimedia and technology; marriage Reading: Steam Trains, the start of the communication revolution? (34), Technophobia (37), Personal online safety (41), Inventors and their slow road to success (160) Listening and watching the videos and the texts Functions and skills: describing past events, talking about technology</p>
Unit 4 – Appearance	<p>Grammar: Past simple negative and questions - Why?...Because... - Expressions of past time Vocabulary: clothes</p>



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	<p>File 12 Clothes and accessories (Grammar Files) Reading: Fashion (42), Breaking down the barriers (44) Colours of clothes in the past (168) Listening and watching: dialogues and video</p> <p>Functions and skills: talking about clothes and fashion</p>
Unit 5 – Work	<p>Grammar: To Be going to - Expressions of future time - Present tenses for the future; Vocabulary: jobs and work Reading: Work: when I grow up I'm going to be... (p.52) Explore the car-free streets (p.182) Functions and skills: talking about predictions, about intentions and future events Listening and watching: dialogues and video ;</p>
Unit 6 – Health	<p>Grammar: Simple Future ; Will/won't /be going to ; <i>Shall and will</i> for requests; Zero conditional, First conditional; doppio futuro italiano (frasi secondarie temporali) - Infinitive of purpose Vocabulary: the body, parts of the body File 24 The body and the senses (Grammar Files) Reading: Are we too clean? (60) – The antibiotic Apocalypse (62) – Allergy Alert (67) - Health: the future of medicine (186) Functions and skills: talking about predictions; talking about physical exercise and health; giving instructions Reading and writing graphs Listening and watching: dialogues and video</p>
Unit 7 – Happiness	<p>Grammar: Comparative and superlative adjectives (maggioranza, minoranza, uguaglianza con aggettivi, avverbi, nomi e verbi); forme speciali: <i>sempre più/meno</i>; Preposizioni di stato , moto, tempo e usi particolari (Grammar Files) Adjectives in -ING / _ED (Grammar Files) Vocabulary: feelings and relationships Reading: Happy teens (70) – Happiness, can you put a number on it? (72) – Are you a worrier? (74) – How do you manage your feelings (77) Listening and watching: dialogues and video Functions and skills: making comparisons</p>
	<p>Grammar: Past Continuous tense (flipped lesson su Google Classroom) all forms, Simple Past vs Past Continuous Past Perfect tense (all forms); Narrative tenses : Past perfect vs Simple Past and Past Continuous</p>
Unit 8 – Home	<p>Grammar: Must/have to for obligation - Should for advice Quantifiers: traduzione di <i>molto, poco, un po', abbastanza e troppo</i> Vocabulary: house and furniture Reading: Less clutter, less stress (78) Listening and watching: text and video Functions and skills: talking about obligation</p>



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Unit 9 – Travel	Grammar: Present perfect (all forms) - Been vs gone - Present perfect vs past simple Vocabulary: travel and transport (92) Reading: Travel and learn (88) Listening and watching: text and video
Unit 10 – Free Time	Grammar: Present perfect with just, already, yet, for/since

Tutte le strutture grammaticali sono state approfondite ed esercitate sul testo GRAMMAR FILES

E-LEARNING :

- **Flipped lessons** (Google Classroom): Articles, Present Simple and Present Continuous Tenses, Simple Past, Past Continuous, Past Perfect ; Present Perfect; Future tenses; Comparatives and superlatives; Must and Have to
- **Videos** (comprehension, answers and expansion) **about :**
 - London sightseeing
 - Visiting London
 - Healthy or unhealthy food
 - Houses in the U.K.
 - Festivities and holidays
 - Sports
 - The U.S.A. (parts 1-2)
 - Web and young people
 - A Mystery Story
 - The man without head
 - Accidents, slips and falls (describing past events)
 - Narrative tense: writing a story
 - Presentation of an American State (PowerPoint)
 - Fashion and teenagers
 - New York City (parts 1-2)

Varese, 6 giugno 2019

I Rappresentanti degli Studenti

L'insegnante