



Ministero dell'Istruzione, dell'Università e della Ricerca

Liceo Scientifico Statale "G. Ferraris"

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Anno Scolastico 2018-2019

Docente: Luisella Scoglio

Materia d'insegnamento: Lingua e letteratura inglese

Classe: 1° I

Contenuti del programma

Testi in uso : : Kennedy-Salandyk *TALENT 1* (Student's Book, Workbook e E-book) Cambridge
Jordan- Fiocchi *Grammar Files* New Edition Trinity

1° QUADRIMESTRE

UNIT	Contents and Skills
Starter	<p>STARTER A, B, C, D, E : reading p. 6, 8,10, 11,12</p> <p>GRAMMAR Verbs <i>to be – to have</i> (all forms),short-answers question-tags, forme idiomatiche di <i>to be</i> (p.22 Grammar Files), <i>there is/there are</i>, <i>Wh</i>-questions, traduzione di <i>ecco</i> Subject and Object pronouns, Possessive adjectives and pronouns, Agg, e pron . dimostrativi: <i>this/that/these/those</i> Saxon Genitive, il doppio genitivo (pp. 60 <i>Grammar files</i>), il pronom interrogrativo <i>whose</i> Indefinite articles (<i>a/an</i>), Prepositions of place and time ; Imperative; <i>Can / can't</i> for ability e permission, <i>Could, may</i> for permission; the Imperative Plural nouns (In S / ES, -VES, plurali. irregolari, nomi solo plurali o solo singolari, nomi invariabili) p.466-467 GF Adjective word order, Ordinal and cardinal numbers, the date, days, months; telling the time aggettivi e pronomi indefiniti (<i>some, any, no, none</i>); Countable and Uncountable nouns; quantità e contenitori</p> <p>FUNCTIONS AND SKILLS Meeting people; Greetings and introductions; Giving and asking for personal details: Talking about nationality; Talking about families (family tree); Talking about age ; Telling the time and the date, speaking about special days ; Talking about school subjects; describing places; talking about school ; Asking for things, accepting and refusing; Asking for and giving prices; Talking about ability; Giving and asking for permission . Writing personal information ; talking about free-time activities</p> <p>VOCABULARY : Family members, Countries and Nationalities (anche su</p>



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	<p><i>Grammar Files</i>), Colours, Rooms and furniture, Places, Activity verbs Days of the week, Months/Seasons, the date, speaking about birthdays, clothes ; Money and prices; Le espressioni <i>What is he like? what does he look like ? How long does it take?</i> <i>Who takes you ? How do you get to.. ? Would you like..? Can I have.. ?</i></p> <p>File 1 Personal details and physical description (<i>Grammar Files</i>) File 2 personality adjectives (<i>Grammar Files</i>) File 4 Family members and jobs (<i>Grammar Files</i>)</p>
Unit 1 - Behaviour	<p>Grammar: Present Simple (all forms, short-answers, question-tags) adverbs of frequency and time expressions, verbs of preference + ing; forme di offerta; Stative verbs ; Espressioni idiomatiche di <i>to have</i> (<i>Grammar Files</i>);</p> <p>Functions and skills : talking about routines and possessions; talking about a healthy lifestyle</p> <p>Vocabulary: daily routines and possessions</p> <p>File 3 Possessions (<i>Grammar Files</i>)</p> <p>File 5 Sports, hobbies and interests (<i>Grammar Files</i>)</p> <p>File 6 Houses and buildings (<i>Grammar Files</i>)</p> <p>File 7 Daily routine and household chores (<i>Grammar Files</i>)</p> <p>Reading: Be in control (p.16) – Nature vs Nurture (p.18) – Lessons from our brothers and sisters (p.142)</p>
Unit 2 – Ways of Learning	<p>Grammar: Present continuous - Adverbs of manner - Present simple vs present continuous; Present continuous as a future</p> <p>Reading: Together we are growing (p.24), School but not as you know it (26), The education gap (31) - The perfect classroom (p.150)</p> <p>Listening and watching the videos and the texts</p> <p>Functions and skills : talking about what is happening now and in a near planned future; talking about school</p>
	2° QUADRIMESTRE
Unit 3 – Technology	<p>Grammar: Past simple: be. Past simple affirmative: regular and irregular verbs; Irregular verbs (all)</p> <p>Vocabulary: Multimedia and technology</p> <p>Reading: Steam Trains, the start of the communication revolution? (34), Technophobia (37) Inventors and their slow road to success (160)</p> <p>Listening and watching the videos and the texts</p> <p>Functions and skills: describing past events, talking about technology</p>
Unit 4 – Appearance	<p>Grammar: Past simple negative and questions - Why?...Because... - Expressions of past time</p> <p>Quantifiers: traduzione di <i>molto, poco, un po', abbastanza e troppo</i></p> <p>Vocabulary: clothes</p> <p>File 12 Clothes and accessories (<i>Grammar Files</i>)</p> <p>Reading: Fashion (42), Breaking down the barriers (44) Colours of clothes in the past (168)</p> <p>Listening and watching: dialogues and video</p>



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	Functions and skills: talking about clothes and fashion
Unit 5 – Work	Grammar: To Be going to - Expressions of future time - Present tenses for the future; Vocabulary: jobs and work Reading: Work: when I grow up I'm going to be... (p.52) Explore the car-free streets (p.182) Functions and skills: talking about predictions, about intentions and future events Listening and watching: dialogues and video ;
Unit 6 – Health	Grammar: Simple Future ; Will/won't /be going to ; <i>Shall and will</i> for requests; Zero conditional, First conditional; doppio futuro italiano (frasi secondarie temporali) - Infinitive of purpose Vocabulary: the body, parts of the body Reading: Are we too clean? (60) – The antibiotic Apocalypse (62) – Allergy Alert (67) - Health: the future of medicine (186) Functions and skills: talking about predictions; talking about physical exercise and health; giving instructions Listening and watching: dialogues and video
Unit 7 – Happiness	Grammar: Comparative and superlative adjectives (maggioranza, minoranza, uguaglianza con aggettivi, avverbi, nomi e verbi) Vocabulary: feelings and relationships Reading: Happy teens (70) – Happiness, can you put a number on it? (72) – Are you a worrier? (74) – How do you manage your feelings (77) Listening and watching: dialogues and video Functions and skills: making comparisons
	Grammar: Past Continuous tense (video su Google Classroom) all forms, Simple Past vs Past Continuous
Unit 8 – Home	Grammar: Must/have to for obligation - Should for advice Vocabulary: house and furniture Reading: Less clutter, less stress (78) Listening and watching: text and video Functions and skills: talking about obligation

Tutte le strutture grammaticali sono state approfondite ed esercitate sul testo GRAMMAR FILES

Flipped lessons (Google Classroom): Present Tenses, Simple Past, Past Continuous, Future tenses; Comparatives and superlatives

Varese, 6 giugno 2019

I Rappresentanti degli Studenti

L'insegnante



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