

Liceo Scientifico Statale “G. Ferraris”, Varese
Anno Scolastico 2017-2018

Docente: Stefanati Cristina

Materia d’insegnamento: Lingua e letteratura inglese

Classe: III B

Contenuti del programma e scansione temporale :

Letteratura inglese:

dal testo “PERFORMER HERITAGE” 1 ,Zanichelli editore + fotocopie
+slides+APPUNTI :

I Quadrimestre

- Prehistory of Britain :the Beakers
- The Iberians and the Celts+ internet : sito : CELTS IN BRITAIN
- Stonehenge +video in inglese e comprensione
- Celtic society:religion,clothes,way of living,sacrifice ,rituals(pag 26,27+es.)
- The Romans: Bath: presentazione +ppt ,roads, Hadrian’s Wall
(comprensione video in English)+ Roman towns+ Roman Londinium(fotocopia)
- The Anglo-Saxons: society,religion,the conversion and St.Augustine (pag 28,29+es.)
 - The Celtic and the Roman Church-IRISH MONASTICISM
(fotocopia)-St Patrick, St Kevin –Glendalough+video
 - Pagan values:loyalty and freedom+
 - Anglo-Saxon gods (fotocopia)
 - Literature:Poems and chronicles
 - The development of poetry (pag 42)+ pag 43
 - The epic poem:” Beowulf”(pag 49)
 - “Beowulf and Grendel:the fight”+analysis pag 51,52
 - “ Beowulf’s funeral “+analysis a pag 53,54
 - Christian Literature :”The Dream of the Rood”+analysis(fotoc.)

II Quadrimestre

- The Middle Ages:The Norman Conquest.The Bayeux Tapestry(slides)+pag 30
 - William I(pag 30,31)
 - William II (a pag 32)
 - Henry I, II and Thomas Becket (pag 32,33)

- Richard I
- John Lackland and the “Magna Carta” (pag 34,35)
- Henry III
- Edward I ,II,III+ Windsor Castle and the Order of the Garter(video+comprensione)
- Lollardy and Wycliffe, The Plague, The Hundred Years’ War (pag 36,37_ Reading + listening)
- Richard II

English society in the Middle Ages :Feudal ties, enclosures,town and country life

Literature: The Medieval Ballad :features(slides+pag 45)

- “ Lord Randal “+analysis+commentary + music(pag 60,61+you tube)
- “ Geordie”+ analysis

-Geoffrey Chaucer :life and works : listening comprehension pag 65+slides

_The “Canterbury Tales”:from “General Prologue”

-“The Prioress” + analysis(pag 66,67)

-Lecture estive dal testo: “Canterbury Tales : a Selection

- “ The Poor Parson “ (su fotocopia)

-“ The Merchant “+visual analysis

Comparing Literatures:

Chaucer and Boccaccio

Lingua :sviluppo delle abilità

Dal testo: “TOTAL FIRST –NEW EDITION” ,DEA SCUOLA/BLACK CAT+LANGUAGE MAXIMISER- I quadrimestre:

- Unit 1 : EDUCATION AND THE MIND : speaking+ grammar+ vocabulary + phrasal verbs+ Use of English+Listening comprehension +reading+ Writing “An Essay”-
- Unit 2 :Reading “PEOPLE AND SUCCESS”comprehension+vocabulary+grammar +Phrasal verbs+reading+Use of English+listening+ word formation+open cloze+Key word transformation
- Unit 3 “BLOGS+READING+USE of ENGLISH+”Listening+ph. Verb+grammar voc.+Writing : An EMAIL+MULTIPLE CHOICE CLOZE+OPEN CLOZE+Word formation
- Unit 4 :reading and Use of English”ENTERTAINMENT +GRAMMAR+ voc++ Writing “A REVIEW+listening”
- Unit 5: “ THE ENVIRONMENT”: SPEAKING+ voc.+grammar+ reading +writing “ A Report”

- Unit 6 “FASHION”:
LISTENING+READING+voc.speaking+Writing “
A Story”
- Unit 7 :” SPORT” +voc+grammar+VOC “
Phrasals”+ listening+
- Unit 8 :” CRIME AND
PUNISHMENT”:READING+voc.+ grammar +
SPEAKING+USE OF ENGLISH
- Unit 9” FOOD +voc.+ listening
+speaking+READING+grammar

II Quadrimestre

Phrasal verbs studiati e acquisiti (effettuato apposito test):

- be against/away/back/off/ over/up/up to/in/out
- break down/in/into/off/out/up/up with
- bring about/back/round/up
- call at a place/on somebody/for/off
- carry on/out
- come across/down/ down with/out/over/round/to/up against
- cut down /out /off/up
- fall for/out/through
- get about/across/ at/away with/back/down/down to/over/on/along with/through
- give away/back/in/out/up
- go after/against/away/back/down/down with/off/on/through/over
- keep back/on/off/to something/up with
- look after/back/round/down on/up to /out/forward to /into/on/over/for/up/through
- make for/out/up /up for
- put on/off/back/away/out/down to/down/up/up with/through
- run into/out of/after/away/over
- set back/off/ out/up
- take after/away/back/down/for/on/off/to/up/in
- turn down/into/on/off/up/out

A teatro : “ The Picture of Dorian Gray”-spettacolo in inglese

Il laboratorio multimediale è stato usato per film/documentari in L2(Hadrian’s Wall, Stonehenge, Edward Snowden+comprehension).

Occasionalmente sono stati letti articoli di giornale o riviste su Internet e guidati gli studenti a discussioni su argomenti d’attualità in compresenza con Ashley (collegati al **Progetto SITE** o a competenze di cittadinanza):

rapporto con la realtà e percezione del sé:

“ Italian American Immigration”

- Human Rights”

- Bullying / Cyberbullying

Sono state distribuite fotocopie e visionati brevi filmati in L2.

Compito per vacanze estive: “ MACBETH”- LIBERTY

Temi Pluridisciplinari:

“Il monachesimo benedettino e irlandese” e il BASSO Medioevo-SPIRITUALITA’
MEDIOEVALE

“ La novellistica”(Chaucer/ Boccaccio)

L’insegnante

Prof.ssa Cristina Stefanati