



Ministero dell'Istruzione, dell'Università e della Ricerca
Liceo Scientifico Statale "G. Ferraris"

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Anno Scolastico 2016-2017

Docente: Luisella Scoglio

Materia d'insegnamento: Lingua e letteratura inglese

Classe: 1° I

Contenuti del programma e scansione

Testi in uso : : Hart, Puchta INTO ENGLISH 1 Loescher
Jordan- Fiocchi Grammar Files Green Edition Trinity

1° QUADRIMESTRE

settembre/ottobre/novembre

Back to English : reading p. 6

GRAMMAR *to be – to have*: affirmative, negative and questions; short-answers question-tags, forme idiomatiche di *to be* (p.10 Grammar Files), *there is/there are*, *Wh*-questions, traduzione di *ecco*

Subject and Object pronouns, Possessive adjectives and pronouns, Agg. e pron. dimostrativi: *this/that/these/those*

Saxon Genitive, il doppio genitivo (pp. 48-49-50 Grammar files), il pronome interrogativo *whose*

Indefinite articles (*a/an*), Prepositions of place and time, usi particolari di *in, at, on* (p.34 GF);

Imperative; *Can / can't* for ability e permission, *Could, may* for permission

Plural nouns (In S / ES, -VES, plurali. irregolari, nomi solo plurali o solo singolari) p.426 GF

Adjective word order, Ordinal and cardinal numbers, the date

VOCABULARY: Family members, Countries and Nationalities, Colours, Rooms and furniture, Places, Activity verbs

Days of the week, Months/Seasons, the date, speaking about birthdays, clothes; Money and prices;

le espressioni *What is he like? what does he look like? How long does it take? Who takes you? How do you get to..? Would you like..? Can I have..?*

File 1 Personal details and physical description (File 1 p. 486 Grammar Files)

File 2 personality adjectives (p.488-489 Grammar Files)

File 4 Family members and jobs (p.488-489 Grammar Files)

FUNCTIONS AND SKILLS

Meeting people; Greetings and introductions; Talking about nationality; Talking about families (family tree)

Asking for things, accepting and refusing; Asking for and giving prices; Telling the time and the date, speaking about special days, Describing where you live; Describing people (appearance and personality), p.58 GF Buying and paying; Talking about ability; Writing personal information; Telephone conversations; talking about activities

Unit 1 Reading / listening pp. 18, 20, 22

GRAMMAR Present simple – affirmative, negative and questions, short forms and question-tags

Stative verbs; Espressioni idiomatiche di *to have* pp.82 Grammar Files; Present simple with *wh*- questions

Adverbs of frequency and time expressions; *How often? once, twice, ...times; like/love* etc. + *-ing*; *Would you like..? What about e forme di offerta; to like/love* ecc. + *ing*

VOCABULARY *Free time activities Daily routines School subjects, File 7 Daily routine (p.498-499 GF)*



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FUNCTIONS AND SKILLS: Offering something, inviting people Talking about routines and regular activities
Talking about likes and dislikes, hobbies and free time activities, school and Free time, school clubs. Writing emails about your hobbies and interests

dicembre-gennaio

Unit 2

Reading p. 24 , Photostory : Let's give him a hand pp.28-29 ;

GRAMMAR Present continuous for activities happening now and as a planned future; Present simple vs. Present Continuous; stative verbs p.96 GF; Who/what come soggetto o complemento p.78 GF; il doppio accusativo p.100 GF;

FUNCTIONS AND SKILLS: Talking about activities happening now; Saying what people are doing; Talking about housework

VOCABULARY Housework ; **File 3** Possessions (pp.490-491 Grammar Files) , **File 6** Houses and buildings (p.496-497 GF) **File 7** daily routines (p.498-499 GF)

2° QUADRIMESTRE

febbraio – marzo

Unit 3 Reading p. 34, 36, 38, 39

GRAMMAR Past simple: *to be* ; Past simple regular verbs (positive, interrogative and negative forms, question-tags, short-answers), Articoli indeterminativo, determinativo (uso e omissione) pp118-119 GF ; Phrasal verbs p.36

FUNCTIONS AND SKILLS: Talking about the past ; Talking about your hero; Making a difference; Remembering Heroes ; reading and writing a biography

Unit 4 Reading p. 40

GRAMMAR: Past simple: positive, interrogative and negative forms, short-answers, question-tags (*irregular verbs*); Paradigmi verbi irregolari (Grammar Files); Past time expressions; L'articolo determinativo THE : ripasso pp118-119, p.121 uso e omissione con luoghi geografici, punti cardinali, nomi propri di luoghi, p.123 ;

FUNCTIONS AND SKILLS: Talking about the past; Talking about sports, **File 5** Sports, hobbies and interests (p.494-495 GF)

Unit 6 Reading p.56 , p.60

GRAMMAR Countable and uncountable nouns; Particolarità sostantivi numerabili e non numerabili p.426 GF
nomi solo plurali o solo singolari; aggettivi e pronomi indefiniti (*some, any, no, none*); Quantifiers : traduzione di MOLTO; How much, how many ?

FUNCTIONS AND SKILLS: Talking about food and drink; dialogues in shops and restaurants; Expressing quantity

VOCABULARY Food and drink **File 13** Food and drink (pp.510-511 Grammar Files)



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Aprile - maggio – giugno

Unit 10 Reading p.88

GRAMMAR traduzione di TROPPO, ABBASTANZA e UN PO'/POCO (too, too much, too many, enough, a little/a few, little/few) pp.104, 108 GF ; Avverbi di modo (-ly); The Past Continuous con *While e when* (formazione e uso) Past Continuous vs. Past Simple (pp. 154-156 Grammar Files)

FUNCTIONS AND SKILLS: Talking about the weather; talking about past activities

VOCABULARY The weather p.314 GF

Unit 7 Reading p. 66

GRAMMAR La comparazione: comparativo e superlativo di maggioranza e minoranza, comparativo di uguaglianza (aggettivi, nomi e verbi) ; forme irregolari di comparazione

FUNCTIONS AND SKILLS: making comparisons

Unit 8 Reading p. 72, p.74

GRAMMAR Present continuous for future arrangements, future time expressions

FUNCTIONS AND SKILLS: talking about holiday activities and sports, talking about future arrangement

Unit 9 Reading p. 82 e p.86

GRAMMAR Future con *Shall/ will, Will* for decisions. Simple Future vs Present continuous

FUNCTIONS AND SKILLS: Making predictions, Talking about future possibility

Unit 11 Reading p. 98 GRAMMAR Future con *to be going to* (intentions and personal predictions) ; *to be going to* vs Present continuous and Simple future **FUNCTIONS AND SKILLS:** Talking about future intentions and predictions

Unit 12 Reading p. 104 GRAMMAR: doppio futuro italiano ; futuro in frase subordinate temporale (*as soon as, when etc .*) e con *IF* (p. 230 Grammar Files);

American food e American States (2 lezioni con lo stagista americano, Mr Ryan Morato)

Tutte le strutture grammaticali sono state approfondite ed esercitate sul testo GRAMMAR FILES

L' insegnante

Varese, 07/06/2017

I rappresentanti di classe