

Anno Scolastico 2015/ 2016

Docente: ADELE CECCON

Materia d'insegnamento: INGLESE

Classe: 2H

Programma svolto

Dal libro di testo: Puchta/Stranks *Into English Plus* Loescher sono stati studiati le funzioni comunicative e i contenuti linguistici delle seguenti **unità didattiche:**

- *Back Into English* (ripasso del programma di prima con particolare ripresa del *Present Perfect*)

- 1 *Great idea!*
- 2 *Be the best!*
- 3 *Think great!*
- 4 *Holiday or vacation?*
- 5 *Rites of passage*
- 6 *Have fun!*
- 7 *A force of nature*
- 9 *Exercise your mind*
- 10 *Thanks to music*
- 11 *Old remedies*
- 12 *Get connected*
- 13 *Urban legends*

Argomenti grammaticali trattati (in parte approfonditi sulla grammatica Jordan Fiocchi *Grammar Files Blue Edition Trinity Whitebridge*):

- Present perfect simple vs simple past
- Past continuous (vs past simple), when / while
- Comparative and superlative adjectives and adverbs – irregular forms
- Future predictions with will / may / might
- First conditional
- Question tags
- Passive form: all the main tenses (simple and continuous); let / be allowed to
- Present perfect simple and continuous with for / since / how long / (duration form)
- Use of the articles: a, an / the / no article
- Determiners (compound words of some- any- every. no-)
- Modal verbs: must vs to have to (all tenses) ; negative forms: mustn't vs don't/doesn't have to
- Defining relative clauses
- “Used to”
- Second conditional
- Past perfect ; use of narrative tenses (past simple, past continuous, past perfect)

Lecture effettuate sul libro di testo:

- **Unit 1 :** *What did they invent?*
You could be an inventor too!
Into culture
- **Unit 2 :** *Australia almost the champions*
- **Unit 3 :** *Think green!*
Into culture
- **Unit 4:** *Vancouver*

- **Unit 5:** *Where boys become crocodile man*
Bar Mitzvah
- **Unit 6:** *The power of humour*
- **Unit 7:** *A flying disaster*
Tuvalu: a disaster waiting to happen
- **Unit 9:** *Memory: your brain is like a muscle*
- **Unit 10:** *Music that changes lives*
- **Unit 11:** *Medicine in the past*
Doctors without borders
- **Unit 12:** *The Internet*
- **Unit 13:** *A city in the jungle*

Approfondimenti e progetti

“Verso il CLIL”:

lezioni in compresenza con la laureata americana Laura Silla (6 ore) sugli argomenti:

- *Global Warming and Climate Change* (Youtube video from National Geographic channel: <http://www.youtube.com/watch?v=oJAbATJCugs> and photocopied text)
- *The State of the Planet* (photocopied simplified article from “Newsweek)
- *Stop the Conservation Con* (Video on the Internet: <http://www.survivalinternational.org/stopthcon> and text of the video; the class adhered to the Campaign of the ONG “Survival” in favour of tribal peoples)
- *Biodiversity* (Youtube video: <http://www.youtube.com/watch?v=N5ssjM2Fjuc> “Why Biodiversity Matters” from Suzuki Foundation; and photocopied article from “Encyclopedia Britannica”)

Curriculum di cittadinanza

-What are Human Rights?

Progetto effettuato in parte in compresenza con la laureata americana Laura Silla (5 ore)¹:

- *The Universal Declaration of Human Rights:* (Simplified text and explanation videos for the 30 articles (from the site: www.youthforhumanrights.org ; Groupworks: What are the most important human rights? Imagine the 31st Human Right)

Varese, 31.05.2016

L'insegnante:

Gli studenti:

1 Totale ore per progetto SITE in compresenza con Laura Silla: 17 (progetti speciali, recupero e conversazione)