

Liceo Scientifico statale "G. Ferraris", Varese
Anno Scolastico 2015-2016

Docente: Luisella Scoglio

Materia d'insegnamento: Lingua e letteratura inglese

Classe: 2° D

Contenuti del programma e scansione

Testi in uso : : Hart, Puchta INTO ENGLISH PLUS 2 Loescher
Jordan- Fiocchi Grammar Files Green Edition Trinity

1° QUADRIMESTRE

settembre/ottobre/novembre

Revisione dei principali argomenti trattati l'anno precedente:

- Present of "to be and to have", Short-forms, question-tags ; usi speciali di "to be" e "to have"
- Simple Present and Present Continuous, Stative verbs,
- Simple Past (verbi regolari ed irregolari), Past Continuous and time clauses with when while
_ the modal verbs CAN e MUST;
- pron. personali soggetto e complemento, aggettivi e pronomi possessivi, aggettivi e pronomi dimostrativi
- Genitivo Sassone e il pronome Whose, doppio genitivo
- quantifiers (molto, troppo, abbastanza, un po', poco)
- plurale dei nomi (regolari ed irregolari), Countable and uncountable nouns, articolo determinativo ed indeterminativo, aggettivi e pronomi indefiniti (*some, any, no, none* e composti)
- preposizioni di luogo e di tempo, l'ora e la data
- Present Continuous as a future, Simple Future e "to be going to"
- Doppio Futuro italiano in frase secondaria temporale e con *if*
- gli interrogativi who, which, what, whose, question words: how, how long, how often , how far,
- preposizioni di stato , moto a luogo e tempo;
- la comparazione di aggettivi, avverbi, verbi e nomi (maggioranza, minoranza, uguaglianza)
- avverbi di modo

Back to English : reading pp. 6-8-11 Vocabulary : Hobbies and interests, jobs, food, future time expressions, the weather; Personality Adjectives, adjectives for feelings and opinions, Phrasal verbs p. 9

- The Man without Head (**reading**)
- Famous places in Britain (**reading**)
- A Christmas Carol (**reading**)

Unit 1 Past continuous (formazione e uso) con when e while; Past continuous vs Simple past; phrases with *to get*
Doppio accusativo (p.100 Grammar Files)
Reading p. 14

Unit 2 Comparative and superlative adjectives, adverbs, nouns and verbs intensifiers with comparative adjectives
formazione avverbi con -ly. (revision)
expressions with look, sound, taste, smell (p.27)
Reading p.22, p.24, episode 1 Team Spirit e DVD story p.25

Unit 13 Past Perfect Simple, Past Perfect Continuous (formazione e uso)
Narrative tenses : Past Perfect , Past Simple, Past Continuous,
Describing past activities
Writing a police short story p115
Reading pp. 110 , 111, 114

Unit 11 *Used to* for past habits , *to be /get used to + -ing* (pp.160, 184 GF)
Defining Relative pronouns p.95 e p. 244-245 e seguenti Grammar Files
Non Defining Relative Clauses
Reading pp.94, 98
Vocabulary File 13 (p.510-511 Grammar Files)

Unit 9 reading p.78
Vocabulary: sleeping and waking p.79, listening p.80
composti di SOME e EVERY p. 79 e pp.254-255 Grammar Files

Unit 3 Predicting future events , talking about future possibility
Talking about decisions, promises, plans and intentions
Discussing environmental problems and vocabulary p.31
will/won't, might/ may it's likely/unlikely for predictions
the Future (Simple Future, to be going to, Pres. Continuous)
Futuro italiano in frase secondaria temporale (*as soon as , when etc.*)
IF / UNLESS + First Conditional
Reading p.30 , p.34 (also vocabulary)

Future Perfect Simple e Future Continuous (formazione e uso) da **Grammar Files**
Subordinate temporali : Present Perfect e Simple Present come futuri

Dicembre- gennaio

Unit 12 talking about getting connected
Reading p.100, vocabulary about technology p.102 e p. 99 WB
Present and Past Conditional (formazione)
Conditional sentences: *1st , 2nd and 3rd types*, if/ unless + conditional
Giving advice : *if I were you..*
WISH-clauses : *I wish / If only* + Simple Past /Past Perfect (GF)

Unit 7 Talking and listening about a natural disaster: pp. 62-63
Reading p.64 , p.66, p. 67 (also vocabulary)

2° QUADRIMESTRE

Febbraio- marzo-aprile

Unit 4 Present Perfect Simple (formazione e uso) , Present Perfect Simple vs Simple Past
Avverbi tempo indeterminato (yet, already etc)
Question-tags (all tenses)
Reading and talking about Canada and the U.S.A p. 36-37, p.38
American and British English
Ricerca individuale sul Canada

Unit 6 Duration Form with for/since
Reading The power of humour p.52, p.54

Unit 10 Present Perfect Continuous (formazione e uso) , Present Perfect Simple vs Continuous
Duration form : *It is ...since, How long is it since...? , When did you last...? How long ago did...*
Talking about unfinished situations
Reading p.84

Unit 5 Reading p. 46 e p.51 (talking about passage rites)
The Passive : all tenses (formazione e uso, omissione dell'agente, verbi con preposizione (pp.310, 311,314,316 GF , costruzione con Who / What)
Forma passiva: la costruzione personale (anche con to think, believe etc) pp.318 e 320 GF

Unit 14 Reading p. 116

Reported Speech, i verbi *to say/to tell*, reporting verbs (pp. 332, ,333,336,340,,341 GF)

Vocabulary: noun suffixes, *-ation and -ment*

Maggio-giugno

Unit 9 Talking about permission and obligation

I modali *have to/ must / mustn't, was allowed to; could /was able to*

Modal verbs of deduction – present and past (*Must have.., could have...may/might have....*)

Fare e far fare (*to make/let/ get, to have sth done*) pp.324-326 Grammar Files

Uso dell'infinito con TO o con forma base

Verbs followed by -ing, infinitive o forma base pp.366, 367, 368, 370, 371 Grammar Files

Verbi che reggono *infinito o -ing* form

Sono stati svolti anche i seguenti argomenti:

CLIL : Global Warming (lezione con la stagista americana Laura Silla)

CLIL : Volcanoes (**reading**)

CLIL : The sleeping Monster (**reading**)

CLIL:The end of life on Earth: meteors (**reading**)

Attualità : Stereotypes and prejudice (lezione con la stagista americana Laura Silla)

L'insegnante

Varese, 08/06/2016

I rappresentanti di classe